

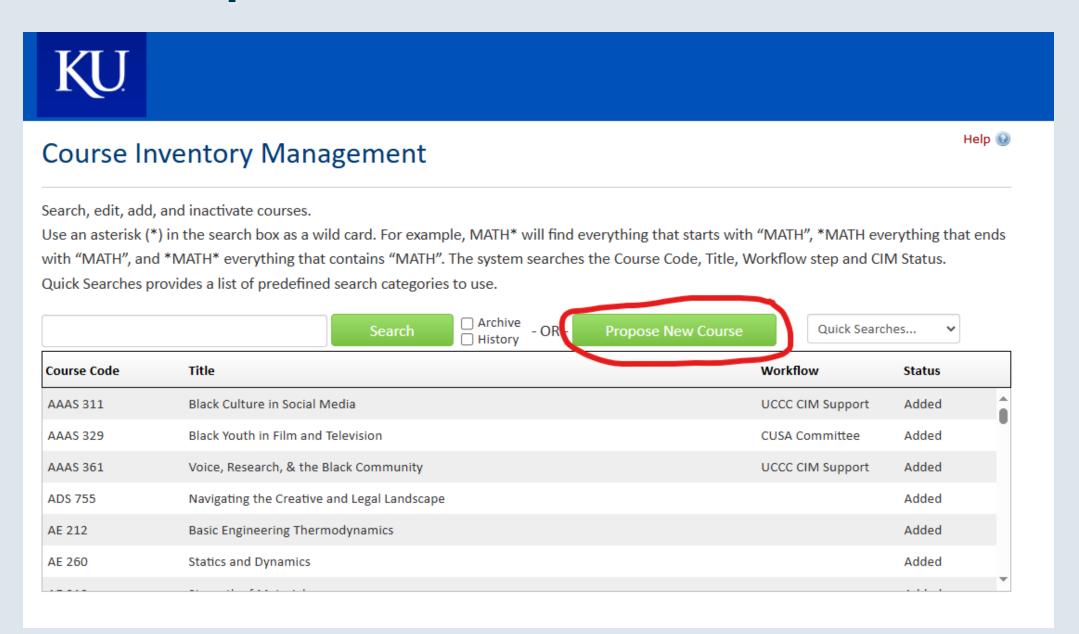
- CIM stands for Curriculum Inventory Management, where all University course and program information is stored and edited
- Three parts to CIM: Course Management, Program Management, Misc Admin
 - We will focus on Courses today
 - Previous Back to Basics and Programs/Misc Admin

trainings on Registrar's 'Training' webpage soon

Today, we will go through the following:

- How to propose a new course
 - Workflow/Timeline expectations
- How to edit a course
 - Reactivations/Inactivations
- When to make a new course vs edit an existing course
- Upcoming policy changes and updates

- Navigate to Course Management and sign in
 - https://next.catalog.ku.edu/courseadmin/
- Hit Propose New Course



If you don't have access but should, please reach out to catalogeditor@ku.edu

- From there, you fill out the form

New Course Proposal Propose New from Existing Course		Cross Listed
The series of th		€ Add
Academic Career	Select V	Credits 🔞
Subject Code	Select Subject Codi V Course Number Course Number	Course Type Select Course Type V
Academic Unit		Associated Components Laboratory - Associated with a main component Components
Department	Select Department	Discussion – Manuatory discussion associated with a main component
School/College	Select School/College V	Typically Offered Select
Campus 📦	Lawrence (includes	Grading Basis Select Grading Basis
	☐ Jayhawk Flex (CBE) (FLEX)	Repeatable for
Title Transcript Title		Will this course fulfill any requirement for any degree, major, minor, certificate, or concentration? For example, this includes counting as a choice among a list of courses, or as a part of major or minor electives. Yes No
Transcript Title	30 characters remaining	
Effective Term	Select v	Rationale for Course Proposal
Catalog Description		1000 characters remaining
•		Supporting Attach Documents Uploaded Files:
	1500 characters remaining	Documents Files To Be Uploaded:
Prerequisites 🚇		
	Please list all requirements that a student must have to enroll in this course. Start with any courses that must be	
	completed before enrollment and then follow them with any co-requisite courses, which require co-enrollment. If there are no requirements, please leave this box empty.	Cancel Save Changes Admin Save Submit

 Include course info, anticipated prereqs, grading basis, etc.

Things to look out for

- Be sure to attach supporting documentation
 - Typically a syllabus and/or details about assignments
- If the course is intended as any of the following:
 - An online course
 - Core 34
 - Capstone

Then extra steps of approval might be needed.

Once the form is complete

- Hit 'Submit' to send to workflow
 - Workflow is fancy term for the steps of approval
 - Once in workflow, you should be able to see the steps
- If not ready to send to workflow yet, you can 'Save Changes'
 - This saves your progress to come back to later



Once the form is complete cont'd

- Workflow example ->
- New courses are <u>required</u> to
- go through workflow for creation
- If course is in workflow or edited but
- edits are no longer needed:
 - You can request Registrar
 - 'shred' the proposal

In Workflow

1. CLAS

Undergraduate

Program and

Course Coordinator

2. CUSA

Subcommittee

- 3. CUSA Committee
- 4. CAC
- 5. CLAS Final Approval
- 6. Registrar
- 7. PeopleSoft
- 8. UCCC CIM Support
- 9. UCCC Preliminary
 Vote
- 10. UCCC Voting
 Outcome
- 11. Registrar
- 12. PeopleSoft

	New Course Through CIM Workflow	New Courses Added to Schedule	Effective Term
Spring	September 15	October 15	Spring – cannot be required course
Summer	March 1	April 1	Fall / Next Catalog Year
Fall	March 1	April 1	Fall / Next Catalog Year

New Course Creation

Course Goes Through Workflow in CIM

School Governance OUR Review

If Core 34 - Course Continues in CIM

Course exists in E&P, but not with approval as a Core 34 goal course

Enrollment!

Students can enroll based upon the ERG's built from CIM prerequisites



Course Submitted in CIM

Credit Hours Components Associated Components Grading Basis

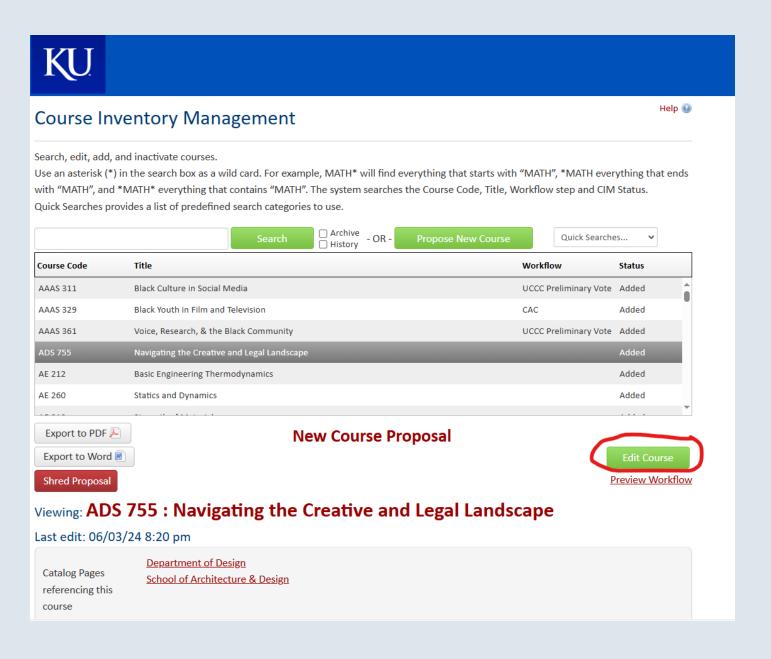
Course Built in E&P

OUR builds new courses on a weekly basis

Course Available for Scheduling

New sections of the course can be added to the schedule based on the courses effective date in E&P

- On Course Management, search for the course to edit
- Click on Course and hit 'Edit Course'



From there, you edit the form as needed

Minor vs. Substantive Changes

- Changes to courses are defined as either 'minor' or 'substantive'
- 'Substantive' means the original course proposal no longer reflects same scope. 'Minor' keeps same original course integrity
- Some 'minor' changes can be made mid-year, some have to wait for next catalog cycle
- 'Substantive' changes require a new course to be made.

New required courses have to wait for next catalog cycle, new elective

courses can sometimes be made mid-year

Type of Request	Substantive vs Minor	Action	Effective Term
Course Number Update	Substantive	New course needed	Required course: Next Catalog Year
			Elective: Term Deadline
Credit Hour Change	Substantive	New course needed	Required course: Next Catalog Year
			Elective: Term Deadline
Course Title Change	Minor	Update existing course	Next Catalog Year
More/Less Restrictive Pre-req	Minor	Update existing course	More: Next Catalog Year
			Less: Term Deadline
Grading Basis	Minor	Update existing course	Term Deadline
Adding/Removing Core 34	Minor	Update existing course	Next Catalog Year
Course Components	Minor	Update existing course	Term Deadline

Things to look out for

- New courses can only be created for Spring/Summer after

Fall term has already started if not a required course for a degree

* If course is intended to be a program requirement, you

must wait for following catalog year to require it

- If updating or changing a course that is listed on the

catalog requirements, be sure to update the Program on CIM!

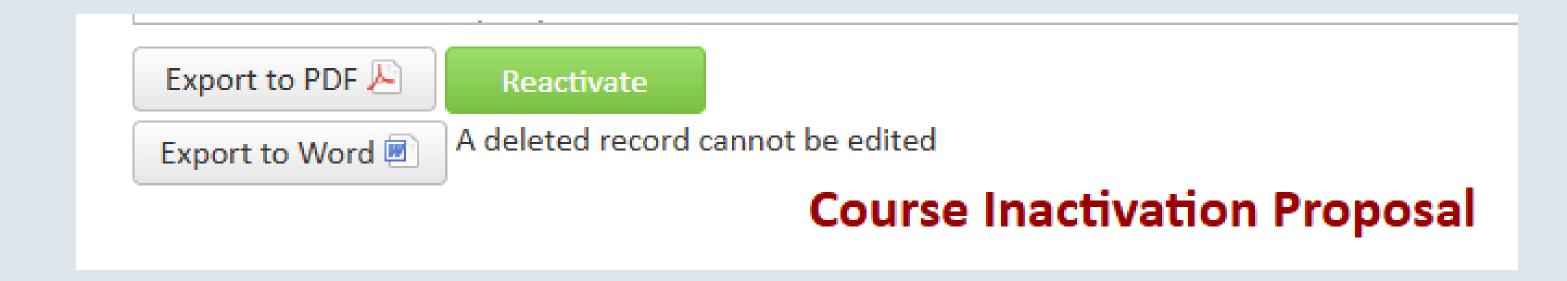
Reactivating a Course

- To reactivate a course, hit the reactivate button on the

course's page

- In the rationale, state when the course will

be taught and who will be teaching it



Inactivating a Course

- To inactivate a course, hit the inactivate button on the course's page

* Things get complicated if course is crosslisted, so please reach out to us if dealing with a crosslisted course



What happens when you get these emails?

General Catalog Update<ku@notify.courseleaf.com> GU To: Henderson, Sam Sam: There are pending course change proposals awaiting your review, including LDST 499: Special Topics in Leadership Studies: _____. Please visit: https://next.catalog.ku.edu/courseleaf/approve/?role=Registrar to review the changes and provide your feedback. For questions or information regarding this email, please reply to this email (catalogeditor@ku.edu) or contact your school level administrator.

That means there is something in your workflow queue!

Steps to approving

- Click on the link in the email
- After reviewing page, you have three options:



- Edit is for any changes to make before moving to next step
- Rollback is to move back to prior step
- Approve is to move forward to next step

Things to know

- In many cases, several people are receiving the same email you are and can approve without you having a chance to look
 - * Be sure to coordinate with your team on this so there's no confusion
- Rollbacks: Email the person in the step that the workflow is on to send it back to you if needed
 - * If rolled back to initiator, the course is no longer in workflow
- If you run into any issues, please reach out to us!

FRACTIONAL, VARIABLE, AND ZERO CREDIT HOUR COURSES





What?

Update or remove all zero, variable, and fractional credit hour courses from the catalog and curriculum.





Why?

- Updated policies on expected interaction per credit hour
- Updated policies requiring credits to be in whole integers





When?

- List of courses not aligning with new policy will be sent to Schools this fall
- 2027-2028 catalog is the final goal for course and curriculum adjustment

EMBEDDED LABS





What?

Courses will soon no longer be allowed to have embedded labs (i.e. a course having a LEC and LBN under the same course number)





Why?

- Transfer credit issues
- Tuition and fees issues
- Uniformizing procedures across all Schools/Departments





When?

- List of courses not aligining with new policy will be sent to Schools this Fall
- Start process for 2027-28 catalog

Thank you!

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